

I. Academic/Professional Background

A. Name: Lindsey R. Oakes (Brake), Ph.D.,
LRT/CTRS

Title: Recreational Therapy Program
Director & Assistant Professor

B. Educational Background

<i>Degree</i>	<i>Year</i>	<i>University</i>	<i>Major</i>	<i>Thesis/Dissertation</i>
Ph.D.	2020	University of North Carolina Greensboro	Community Health Education	Exploring the Inclusion of College Students with IDD in Recreation and Sports Through the Lens of Organizational Level Stakeholders
M.S.	2012	University of North Carolina Greensboro	Recreation and Parks Management with Therapeutic Recreation Concentration	
B.S.	2010	University of Florida	Recreation, Parks, and Tourism with Recreation Programming Specialization	

C. University Experience

POSITIONS (CURRENT)

8/2022 - Present Recreational Therapy Program Director & Assistant Professor, Department of Health and Rehabilitation Sciences, College of Public Health, Temple University, Philadelphia, PA

8/2016 - Present Adjunct Faculty Member, Department of Community and Therapeutic Recreation, University of North Carolina Greensboro, Greensboro, NC

D. Relevant Professional Experience

POSITIONS (CURRENT)

7/2020 - Present InFocus, Inc., Greensboro, NC
Consultant – Assist with decision making within the organization; Stay connected with current events and programming within the organization; Navigate potential collaboration opportunities within the state of Texas; Assist with virtual meetings and programming.

POSITIONS (PREVIOUS)

- 8/2020 – 07/2022 Assistant Professor of Therapeutic Recreation, Department of Health and Human Performance - Therapeutic Recreation, Texas State University, San Marcos, TX
- 4/2022 – 07/2022 Adjunct Doctoral Faculty, Department of Curriculum and Instruction, Texas State University, San Marcos, TX
- 8/2012 - 7/2020 InFocus, Inc., Greensboro, NC
Program Coordinator – Coordinate and implement the InFocus program that empowers individuals with varying abilities to advocate and share their voice about access, participation, and social inclusion in the community; Coordination includes maintenance and coordination of online platforms and submissions, planning and facilitating individual/group meetings, community exhibitions, and community events.
- 5/2019 - 5/2020 University of North Carolina Greensboro, Greensboro, NC
Graduate Research Assistant with the Institute to Promote Athlete Health and Wellness (IPAHW) for the longitudinal evaluation of the InSideOut Initiative (<https://insideoutinitiative.org/>; the longitudinal evaluation of the InSideOut Initiative is funded by the National Football League [NFL])
- 8/2016 - 5/2019 University of North Carolina Greensboro, Greensboro, NC
Graduate Assistant in the Department of Public Health Education
- 8/2012 - 8/2016 Beyond Academics, Greensboro, NC
Student Support Coordinator – Managed and supported Campus and Community Support staff, Student Support Specialists, and Student Support Advisors who provided individualized and direct support to UNCG students with intellectual and/or developmental disabilities; Provided direct support to students at their apartments, on campus, and in the community; Developed and implemented strategies to support students in developing natural supports, friendships, and becoming included participants in meaningful activities of choice on campus and throughout the community.
- 8/2010 - 8/2012 UNCG Therapeutic Recreation and Inclusive Networks (TRAIN) grant, Greensboro, NC
Graduate assistant – inclusion training and facilitation for various projects and research while working with individuals with developmental and/or intellectual disabilities. Projects and research included serving as program coordinator for photovoice research, serving as a facilitator for a peer companion program, serving as a tutor for Beyond Academics tutoring sessions, and assisting with focus groups.

E. Other Professional Credentials (licensure, certification, etc.)

Current	Licensed Recreational Therapist (LRT) North Carolina Board of Recreational Therapy Licensure (NCBRTL)
Current	Certified Therapeutic Recreation Specialist (CTRS) National Council for Therapeutic Recreation Certification (NCTRC)

II. TEACHING

A. Courses Taught:

Courses Taught	Semesters
<u>Temple University</u>	
Assistant Professor, Recreational Therapy, Department of Health and Rehabilitation Sciences	
RCTH5301 – Evidence-Based Practice in Recreational Therapy I	1
<u>Texas State University</u>	
Assistant Professor, Department of Health and Human Performance	
REC4370 - Principles of Therapeutic Recreation	4
REC5328 - Advanced Principles of Therapeutic Recreation	3
REC5321 - Issues and Trends in Therapeutic Recreation Services	1
REC5318P - Inclusive Service Delivery for People with Disabilities stacked with DE7323 - Academic Support for Students with Learning Disabilities	1
<u>University of North Carolina Greensboro</u>	
Course Instructor, Department of Public Health Education	
HEA260 - Human Sexuality (Online)	1
HEA201 - Personal Health	2
Course Instructor, Department of Community & Therapeutic Recreation	
CTR231 - Introduction to Therapeutic Recreation	1
Assistant Course Instructor, Department of Community & Therapeutic Recreation	
CTR417 - Internship for Recreation and Parks	7
CTR315 - Practicum in Recreation and Parks	3
Teaching Assistant, Department of Public Health Education	
HEA702 - Professional Grant Writing with Community Organizations	1
HEA650 - Community Health Internship/Practicum	1
HEA648 - Applied Programming Planning	1

B. Directed Student Learning (i.e. theses, dissertations, exit committees, etc.):

- 8/2021 - 12/2021 Faculty Supervisor for Graduate Assistantship, Department of Health and Human Performance, Texas State University, San Marcos, TX
Christel Massaad, Teaching Assistant for REC4370 - Principles of Therapeutic Recreation, Research Assistant for two research projects - (1) exploring therapeutic recreation service delivery among CTRS working with college-age individuals with IDD in community-based settings and (2) exploring IPSE program administrative staffs' perceptions on feasibility of a virtual reality intervention aimed at improving preparedness for optimal health and wellness among incoming college students with IDD
- 3/2021 - 5/2021 Faculty Mentor, Texas State University, San Marcos, TX
HHP Scholar's Day
Christel Massaad, Therapeutic Recreation Graduate Student
Traditional Research Study Category
Poster Title - *Examining Therapeutic Recreation Service Delivery for Individuals with Intellectual and/or Developmental Disabilities in Community-Based Settings*
- 1/2021 - 5/2021 Faculty Supervisor for Graduate Assistantship, Department of Health and Human Performance, Texas State University, San Marcos, TX
Christel Massaad, Teaching Assistant for REC4370 - Principles of Therapeutic Recreation, Research Assistant for two research projects - (1) exploring therapeutic recreation service delivery among CTRS working with college-age individuals with IDD in community-based settings and (2) exploring IPSE program administrative staffs' perceptions on feasibility of a virtual reality intervention aimed at improving preparedness for optimal health and wellness among incoming college students with IDD
- 1/2021 - 5/2021 Faculty Supervisor for Graduate Assistantship, Department of Health and Human Performance, Texas State University, San Marcos, TX
Jordan Pugh, Research Assistant for research project - Big Ideas Research Project - Human Expression category – Using Photovoice to Zoom in on Disability and Increase Community Inclusion
- 10/2020 - 12/2020 Faculty Mentor, Texas State University, San Marcos, TX
HHP Scholar's Day
Molly Quentin, Therapeutic Recreation Graduate Student
1st Place - Internship/Fieldwork Category
Poster Title - *The Need for RT Now More Than Ever*

8/2020 - 12/2020 Faculty Supervisor for Graduate Assistantship, Department of Health and Human Performance, Texas State University, San Marcos, TX
Ashton Malone, Teaching Assistant for REC4370 – Principles of Therapeutic Recreation

MASTERS COMMITTEES

1/2016 - 4/2016 Project Committee Member, UNCG, Department of Community & Therapeutic Recreation
Alexandra Stanczak - *“Healthy Lifestyle Education: A fitness and wellness program for individuals who have intellectual or developmental disabilities”*

C. Courses Prepared and Curriculum Development:

1. REC5321 - Issues and Trends in Therapeutic Recreation Services, Developed 100% of New Course to Texas State University Curriculum, Course Started Fall 2021, Department of Health and Human Performance, Texas State University
2. REC5318 – Social Inclusion and Inclusive Service Delivery for People with Disabilities, Developed 100% of New Course to Texas State University Curriculum, Submitted for Review and to Start Summer 2022, Department of Health and Human Performance, Texas State University

D. Teaching Professional Development Activities Attended

9/2020 - 3/2021 Completion of the Scholarship and Teaching Excellence Program (STEP) that is offered through Faculty Development at Texas State University

9/2016 - 5/2019 Completion of the Preparing Future Leaders (Faculty Track) program that is offered in collaboration by the Graduate Schools of the University of North Carolina Greensboro and North Carolina Agricultural and Technical State University
Faculty mentor - Dr. Jeffrey J. Milroy, Department of Public Health Education, UNCG

III. SCHOLARLY/CREATIVE

A. Works in Print (including works accepted, forthcoming, in press):

1. Articles:

a. Refereed Journal Articles:

1. **Oakes, L. R. & Massaad, C. F. (2022).** Examining therapeutic recreation service delivery for college-age individuals with intellectual and/or developmental disabilities in community-based settings. *Therapeutic Recreation Journal, 56(3)*, 251-269.

2. **Oakes, L. R.** (2022). The use of virtual reality to produce positive outcomes among individuals with intellectual and/or developmental disabilities: A systematic literature review. *Therapeutic Recreation Journal*, 56(3), 281-299.
3. **Oakes, L. R., Milroy, J. J., George, S., & Smith, A.** (in press). Examining campus recreation and sports experiences of college students with intellectual and/or developmental disabilities (IDD) and attitudes of college students without IDD: A Special Olympics Unified Sports study. *Recreational Sports Journal*, 46(1), 78-94. <https://doi.org/10.1177/15588661221086212>
4. **Oakes, L. R., Ewald, D. R., Orsini, M. M., Strack, R. W.** (2022). The photovoice decision tree: Ethical and legal considerations for photographs and captions. *Health Promotion Practice Photovoice Special Issue*, 23(2), 250-261. DOI: 10.1177/15248399211053892
5. Milroy, J. J., **Oakes, L. R., & Hickerson, B. D.** (2021). Design thinking: Assessing the health needs of college students with intellectual and/or developmental disabilities. *Journal of Applied Research in Intellectual Disabilities*, 1-13. <https://doi.org/10.1111/jar.12882>
6. Hebard, S. P., Davoren, A. K., Milroy, J. J., **Oakes, L. R., Redman, J., Ehrmann, J., & Wyrick, D. L.** (2021). Reclaiming the educational purpose of sport: The InSideOut Initiative (ISO) logic model. *Journal for the Study of Sports and Athletes in Education*, 1-24. <https://doi.org/10.1080/19357397.2021.1989279>
7. Hebard, S. P., **Oakes, L. R., Davoren, A. K., Milroy, J. J., Redman, J., Ehrmann, J., & Wyrick, D. L.** (2021). Transformational coaching and leadership: Athletic administrators' novel application of social and emotional competencies in high school sport. *Journal of Research in Innovative Teaching and Learning*, 1- 20. <https://www.emerald.com/insight/content/doi/10.1108/JRIT-01-2021-0006/full/html>
8. **Oakes, L. R., Nichols, T. R., Schleien, S. J., Strack, R. W., & Milroy, J. J.** (2020). Exploring inclusion of college students with IDD in campus recreation through the lens of recreation departments' organizational level stakeholders. *Recreational Sports Journal*, 1-18. <https://doi.org/10.1177/1558866120982594>
9. **Oakes, L. R., Schleien, S. J., Kress, J. S., Walton, G., & Uhrman, A. L.** (2020, November). Capturing the inclusive camp experiences of teens with and without disabilities through photography and dialogue. *Camping Magazine*, 93(6), 42-49. <https://www.acacamps.org/resource-library/camping-magazine/capturing-inclusive-camp-experiences-teens-without-disabilities-through-photography>
10. **Oakes, L. R., Nichols, T. R., Schleien, S. J., Milroy, J. J., & Strack, R. W.** (2020). Exploring inclusion of college students with IDD in campus recreation and sports through the lens of IPSE programs' organizational level stakeholders. *Journal of Inclusive Postsecondary Education*, 2(2), 1-20. <https://journals.gmu.edu/index.php/jipe/article/view/2724/1606>

11. **Oakes**, L. R., Hickerson, B. D., & Milroy, J. J. (2020). Let's talk about health: Engaging college students with intellectual and/or developmental disabilities and support staff in conversations about health and wellness needs. *Journal of Inclusive Postsecondary Education*, 2(1). <https://doi.org/10.13021/jipe.2020.2476>
12. **Oakes**, L. R. & Thorpe, S. Y. (2019). The sexual health needs and perspectives of college students with intellectual and/or developmental disabilities and their support staff: A brief report. *Sexuality & Disability*, 37(4), 587-598, DOI: 10.1007/s11195-019-09602-6
13. Thorpe, S. Y. & **Oakes**, L. R. (2019). Supporting the sexual health of college students with IDD: A call for trainings for inclusive postsecondary education program staff. *Journal of Inclusive Postsecondary Education*, 1(2), 1-13.
14. **Oakes**, L., Milroy, J., & Hickerson, B. (2019). Health disparities and health promotion needs of college students with intellectual and/or developmental disabilities: A systematic literature review. *Journal of American College Health*, DOI: 10.1080/07448481.2019.1615495
15. Uhrman, A. L., Walton, G., **Oakes**, L., Schleien, S., & Kress, J. S., (2019). Bringing inclusion into focus: A camp based research study. *Journal of Jewish Education*, 85(2), 86-108.
16. **Oakes**, L., Miller, K., & Milroy, J. (2018). Postsecondary education programs: A new employment opportunity for therapeutic recreation specialists. *Therapeutic Recreation Journal*, 52(3), 288-297.
17. Schleien, S., **Brake**, L., Miller, K., & Walton, G. (2013). Using Photovoice to listen to adults with intellectual disabilities on being part of the community. *Annals of Leisure Research*, 16(3), 212-229. DOI: 10.1080/11745398.2013.828364.
18. **Brake**, L., Schleien, S., Miller, K., & Walton, G. (2012). Photovoice: A tour through the camera lens of self-advocates. *Social Advocacy and Systems Change Journal*, 3(1), 44-53.
19. Walton, G., Schleien, S., **Brake**, L., Trovato, C., & Oakes, T. (2012). Photovoice: A collaborative methodology giving voice to underserved populations seeking community inclusion. *Therapeutic Recreation Journal*, 46(3), 168-178.

2. Other Works in Print:

1. Office of Research and Sponsored Programs & **Oakes**, L. R. (June, 2021). New Faculty Research Spotlight: Passion for Social Inclusion Drives Professor's Research on Student Health and Wellness. *Texas State University's Summer 2021 Issue of Engaging Research*. <https://www.txstate.edu/research/resources/research-newsletter/newsletter-archives/research-newsletter-summer-2021/faculty-research-spotlight/faculty-research-spotlight-oakes.html>

2. **Oakes, L. R.** (April, 2021). *Exploring and Developing an Inclusive Culture within Campus Recreation and Sports for College Students with Intellectual and/or Developmental Disabilities*. Poster presentation at the 2021 Health Scholar Showcase, Translational Health Research Center, Texas State University, San Marcos, TX.

B. Works Not in Print:

1. Papers Presented at Professional Meetings:

1. **Oakes, L. R.** (2021, November). *Inclusive postsecondary education programs: A new employment opportunity for certified therapeutic recreation specialists*. Therapeutic Recreation Symposium for the Southwest virtual conference (virtual presentation).
2. **Oakes, L. R.** (2021, November). *Exploring inclusion of college students with IDD in campus recreation and sports through the lens of IPSE programs' organizational level stakeholders*. Research presentation for State of the Art virtual event (virtual presentation). Conference presented by Syracuse University Lawrence B. Taishoff Center for Inclusive Higher Education and George Mason University's Mason LIFE Program.
3. **Oakes, L. R.** (2021, October). *Identify and ignite your youth sports' role in successful inclusion*. Research presentation for 2021 National Alliance for Youth Sports Congress in San Antonio, TX (virtual presentation).
4. **Oakes, L. R. & Massaad, C. F.** (2021, September). *Examining therapeutic recreation service delivery for individuals with intellectual and/or developmental disabilities in community-based settings*. Research presentation for 2021 American Therapeutic Recreation Association virtual conference (virtual presentation).
5. **Oakes, L. R. & Milroy, J. J.** (2021, June). *Examining rec/sports experiences of college students with IDD and rec/sports staff*. Research presentation for Special Olympics State Programs Webinar (virtual presentation).
6. **Oakes, L. R.** (2021, March). *Identify and ignite your organization's role in successful inclusion*. Educational presentation for Texas Recreation and Park Society 2021 Institute (virtual presentation).
7. **Oakes, L. R.** (2020, November). *Inclusive postsecondary education programs: A new employment opportunity for certified therapeutic recreation specialists*. Therapeutic Recreation Symposium for the Southwest in Dallas, TX. **Accepted and cancelled due to COVID-19 pandemic**

8. **Oakes, L. & Milroy, J.** (2020, April). *Exploring the inclusion of college students with IDD in campus recreation and sports: A Special Olympics Unified Sports research project*. Research presentation for Special Olympics Unified Sports College Leadership Virtual Network Series (virtual presentation).
9. **Oakes, L. & Milroy, J.** (2020, April). *Exploring the inclusion of college students with IDD in campus recreation and sports: A Special Olympics Unified Sports research project*. Research presentation at the National Intercollegiate Recreation and Sports Association (NIRSA) Campus Recreation and Wellness Expo in Phoenix, AZ.
Accepted and cancelled due to COVID-19 pandemic
10. **Oakes, L & Schleien, S. J.** (2019, September). *Discover your organization's role in successful inclusion*. Professional Presentation at the Carolina's Joint Recreation and Park Association Conference in Myrtle Beach, SC.
11. **Oakes, L. & Thorpe, S.** (2019, May). *Removing the taboo: The importance of sexual health trainings for program staff*. Professional presentation at the Southeast Postsecondary Education Alliance Annual Conference in Charleston, SC.
12. **Oakes, L., Thorpe, S., & Evans, G. S.** (2019, March). *Self-advocates: An interactive discussion about relationships and sex*. Professional presentation at the Arc Rooted in Self-Advocacy Annual State Conference in Winston-Salem, NC.
13. **Oakes, L., Milroy, J. J., & Hickerson, B.** (2018, November). *Partners & participants for health: Innovative methods to engage college students with intellectual and/or developmental disabilities (IDD)*. Poster presented at annual meeting of the American Public Health Association, San Diego, CA.
14. **Oakes, L., Milroy, J. J., & Hickerson, B.** (2018, April). *Partners & participants for health: Innovative methods to engage college students with intellectual and/or developmental disabilities (IDD)*. Poster presented at the Graduate Research & Creativity Expo at the University of North Carolina Greensboro, Greensboro, NC.
15. **Milroy, J. J., Oakes, L., & Hickerson, B.** (2018, March). *Partners & participants for health: Innovative methods to engage college students with intellectual and/or developmental disabilities (IDD)*. Poster presented at the Annual Meeting of the Art & Science of Health Promotion Conference, San Diego, CA.
16. **Oakes, L., Ball, S., DiSandro, R., Walton, G., & Schleien, S. J.** (2018, March). *Inclusive book club: Insights on implementing recreational therapy programming that contributes to the creation of inclusive communities*. Professional presentation at the Southeast Recreational Therapy Symposium, Williamsburg, VA.

17. **Oakes**, L., Milroy, J. J., & Hickerson, B. (2018, February). *Using design thinking and rapid prototyping with college students with intellectual and/or developmental disabilities (IDD) to investigate their health and wellness needs*. Poster presented at the 39th Annual Minority Health Conference, Chapel Hill, NC.
18. Schleien, S. J., Walton, G., **Oakes**, L., & Miller, K. D. (2014, September). *Empowering marginalized groups through InFocus advocacy*. Professional presentation at the North Carolina Recreation & Parks Association Conference, Wilmington, NC.
19. **Brake**, L., Walton, G., & Schleien, S. J. (2013, October). *Your advocacy efforts InFocus*. Professional presentation and exhibition at the Arc of NC & Disability Rights North Carolina Annual Conference, Raleigh, NC.
20. **Brake**, L., DiSandro, R., Walton, G., & Schleien, S. J. (2013, May). *Your passion InFocus*. Professional presentation and exhibition at the NC Self-Advocates Conference, High Point, NC.
21. **Brake**, L., Walton, G., Stafford, W., & Schleien, S. J. (2012, October). *From my view: Advocacy InFocus*. Professional presentation and exhibition at the Arc-U.S. & Inclusion International Convention in Washington, D.C.
22. **Brake**, L. (2012, April). *Advocating for inclusion in the community: Photovoice method to empower adults with intellectual disabilities*. Poster presented at the Graduate Research and Creativity Expo at the University of North Carolina Greensboro, Greensboro, NC.
23. **Brake**, L., Walton, G., & Schleien, S. J., *Photovoice: An interactive tour through the camera lens of self-advocates*. Professional presentation at the North Carolina Recreation and Park Association – Therapeutic Recreation Section Annual Conference, Durham, NC.
24. Schleien, S. J., Miller, K. D., **Brake**, L., & Walton, G. (November 2011). *Changing communities by empowering self-advocates through photovoice: A community-university partnership*. Professional presentation at the National Recreation and Park Association Annual Congress, Atlanta, GA.
25. Trovato, C., Hitchcock, M., **Brake**, L., Miller, K. D., & Schleien, S. J. (March 2011). *"I Get By with a Little Help From My Friends:" Benefits of a peer companion program*. Professional presentation at the North Carolina Recreation and Parks Association - Therapeutic Recreation Section Annual Conference, Greensboro, NC.

26. Pruet, S., Trovato, C., Miller, K. D., Schleien, S. J., & **Brake**, L. (November 2010). *Ask the Experts: Parents' Perspectives on Inclusive Recreation*. Professional presentation at the North Carolina Recreation and Park Association Annual Conference, Raleigh, NC.

2. Other Works not in Print:

a. Works "submitted" or "under review":

1. **Oakes**, L. R., Milroy, J. J., George, S., & Smith, Ashlyn (under review). Examining experiences of campus recreation and sports staff who serve college students with intellectual and/or developmental disabilities (IDD): A Special Olympics Unified Sports® study. *Recreational Sports Journal*.
2. **Oakes**, L. R. (under review). The potential use of HeartMath®'s emWave technology to establish evidence-based therapeutic recreation practice among individuals with intellectual and/or developmental disabilities: A systematic literature review. *Annual in Therapeutic Recreation*.

b. Works "in progress"

1. *Therapeutic Recreation Journal* Brief Report describing the pilot research project (i.e., see #4 in this section) focused on exploring the feasibility of a virtual reality intervention for incoming college students with intellectual and/or developmental disabilities to increase various health and wellness skills that contribute to readiness for the college environment. I am serving as first author, my graduate assistant from Spring 2021 and Fall 2021 semester, Christel Massaad is serving as second author, and my two Co-Is from UNC Greensboro are serving as third and fourth authors.
2. *Recreational Sports Journal* manuscript that is a follow-up to a manuscript that is currently under review (i.e., see item 4 under works "submitted" or "under review"). When the aforementioned manuscript (i.e., see item 4 under works "submitted" or "under review") was originally submitted as a larger and more broadly focused manuscript, the journal suggested that we split up the larger manuscript into two sequential manuscripts. This second manuscript that is currently in progress has the following citation:
Oakes, L. R., Milroy, J. J., George, S., & Smith, A. (in progress). Examining experiences of campus recreation and sports staff who serve college students with intellectual and/or developmental disabilities (IDD): A Special Olympics Unified Sports study. *Recreational Sports Journal*.
3. NICHD R21 Proposal, *A Delphi Study on Inclusive Service Delivery for College Students with Intellectual and/or Developmental Disabilities within Campus Recreation and Sports*, submitting in February 2022. Total requested budget = \$250,000 for two years.
4. REP Proposal, *Exploring Inclusion of College Students with Intellectual and/or Developmental Disabilities in Campus Recreation and Sports at Texas Universities*, submitting for October 13, 2021 due date. Total requested budget = \$8,000, includes \$800 for graduate student worker.

5. Pilot research project focused on exploring the feasibility of a virtual reality intervention for incoming college students with intellectual and/or developmental disabilities to increase various health and wellness skills that contribute to readiness for the college environment, with two Co-Is from UNC Greensboro and a TXState graduate student. Pilot feasibility study surveying administrative staff from universities with IPSE programs all over the country has been completed (planning to submit a Brief Report based on these findings to the *Therapeutic Recreation Journal*). Next steps are to pursue and obtain seed funding to implement a pilot study using virtual reality with a small group of college students with IDD. This would then lead to a larger proposal in the future (e.g., R21 or SBIR) to the National Institute for Child Health and Development – Intellectual and Developmental Disabilities Branch.

c. Other Works Not in Print:

1. Collaboration between UNCG HHS, UNCG CTR, UNCG PHE, Beyond Academics, InFocus Advocacy, and TXState HHP (March, 2021). *The R-Word Virtual Film Screening Event*.

C. Scholarly / Creative Grants and Contracts:

1. Funded External Grants and Contracts:

- | | |
|-----------------|---|
| 8/2022 - 8/2023 | Texas Council for Developmental Disabilities, Principal Investigator, \$100,000 for 2022-2023 (renewable up to 4 years for \$400,000 total)
<i>Establishing a Four Year Inclusive Postsecondary Education Program at Texas State University</i>
Due to my transition from Texas State University to Temple University as of August 1 st , 2022, I have stepped down from the role of Principal Investigator now that this grant has been awarded. My colleagues will assume this role and continue on with the grant at Texas State University |
| 8/2019 - 5/2020 | Special Olympics Unified Sports grant, Co-Principal Investigator, \$20,000
<i>Examining Collegiate Recreation and Sports Experiences of College Students with Intellectual and/or Developmental Disabilities (IDD) and Recreation and Sports Staff Who Service College Students with IDD</i> |

2. Submitted, but not Funded, External Grants and Contracts:

- | | |
|--------|---|
| 3/2021 | Organization for Autism Research, Applied Research Competition, Principal Investigator, \$40,000
<i>Exploring the Sexual Health Knowledge, Experiences, and Needs of College Students with Autism Spectrum Disorder and the Views of Sexual Health Promotion Staff</i> |
|--------|---|

Pre-proposal submitted on 3/19/2021; not selected for submission of full proposal

4/2020 National Institute for Child Health and Development - Intellectual and Developmental Disabilities Branch, STTRPhase 1, Co-Principal Investigator, \$250,000
Developing an Inclusive Culture within Sport and Recreation for Individuals with Intellectual and Developmental Disabilities
Reviewed and scored (54); Revised and resubmitted on April 4th, 2021; Not selected for funding, but feedback from review directed our team to first apply for an R21 to support research that aims to confirm a draft theoretical model for inclusive service delivery of college students with IDD in campus recreation and sports (see 10/2021 entry in “b. Works in Progress”)

3. Funded Internal Grants and Contracts:

10/2021 - Present Research Enhancement Program (Texas State University) Principal Investigator, \$8,000
Exploring Inclusion of College Students with Intellectual and/or Developmental Disabilities in Campus Recreation and Sports at Texas Universities
Project will start in Spring 2022 and end at the end of the Summer 2022 semester

12/2020 - Present Big Ideas Research Project - Human Expression category (Texas State University) Principal Investigator
Using Photovoice to Zoom in on Disability and Increase Community Inclusion
Advanced to round 2; selected for presentation to Texas State University donors

5/2018 - 7/2018 Summer Graduate Research Assistantship (UNCG Graduate School), \$1,000
Research completed during the Summer 2018 semester was funded by research assistantship

5/2017 - 7/2017 Summer Graduate Research Assistantship (UNCG Graduate School), \$1,000
Research completed during the Summer 2017 semester was funded by research assistantship

5/2017 - 12/2017 Faculty First funding (UNCG), \$10,000
Research was completed alongside Dr. Jeff Milroy (PHE) and Dr. Ben Hickerson (CTR) during the Summer 2017 and Fall 2017 semesters

4. Submitted, but not Funded, Internal Grants and Contracts:

10/2020 - 7/2021 Research Enhancement Program (Texas State University)
Principal Investigator, \$8,000
*Examining Therapeutic Recreation Service Delivery for
Individuals for Intellectual and/or Developmental
Disabilities in Community-Based Settings*
Not selected for funding; With partial support from the
Department of Health and Human Performance for
essential costs associated with this research, I will be
completing this research during the Spring 2021 and early
Summer 2021 semesters

D. Scholarly / Creative Fellowships, Awards, Honors:

2022 National Intramural and Recreational Sports Association's
(NIRSA's) recipient of President's Award for the Article of
Distinction
Article – Exploring Inclusion of College Students with IDD in
Campus Recreation Through the Lens of Recreation Departments'
Organizational Level Stakeholders (2021) Vol. 25, No. 1

2018 Winner of Graduate Research & Creativity Expo at UNCG, in the
category of Health Sciences

2012 Victor Hall Leadership Award, presented at the annual awards
dinner for The Arc of Greensboro

2011 Best New TR Program, presented to Photovoice UNC-
Greensboro, from the North Carolina Recreation and Parks
Association – Therapeutic Recreation Section

2011 Induction into the Kappa Omicron Nu National Honor Society,
Omicron Alpha Kappa Chapter for the School of Health and
Human Sciences at the University of North Carolina at Greensboro

2010 Graduating Cum Laude Honors from the College of Health and
Human Performance at the University of Florida

2009 Induction into the Rho Phi Lambda Professional Honorary
Society for the Department of Recreation, Parks and Tourism at
the University of Florida

2006 - 2010 Florida Bright Futures Medallion Scholarship throughout
undergraduate education at the University of Florida

E. Scholarly / Creative Professional Development Activities Attended:

- 12/1/2021 Participated in Texas State University's Translational Health Research Center and the Seaton Foundation Long-Term Living Consortium meeting to connect with the Seaton Foundation and talk with other Texas State faculty about potential research opportunities
- 11/19/2021 Participated in Texas State University College of Education Research Office's Funded Research Lecture Series – *Private Foundations: An Unconventional Pathway to Equity, Qualitative Research, and Funding*. Presented by Dr. Maneka Brooks
- 10/22/2021 Participated in Texas State University College of Education Research Office's Funded Research Lecture Series – *Fullbright Scholar Awards: Insights about Proposals, Requirements, and Connections for Research and Teaching*. Presented by Daris Hale, Dr. Joellen Coryell, Dr. Paige Haber-Curran, and Dr. Michael O'Malley
- 9/17/2021 - 9/18/2021 Participated in Texas State University C3 Center's CoSearch: Think Alike, Great Minds – Diveristy, Equity, and Inclusion theme. My project pitch was selected as one of the four projects that formed a team and competed in the final pitch competition
- 9/17/2021 Participated in Texas State University College of Education Research Office's Funded Research Lecture Series – *Lessons Learned: Applying to Grants from Scholarly and Professional Organizations and Beyond*. Presented by Dr. Carlton Fong, Dr. Kent Griffen, and Dr. Anthony Deringer
- 7/22/2018 - 7/27/2018 Served as a student ambassador for the 15th Annual Qualitative Research Summer Intensive in Chapel Hill, NC - Student ambassadors selected on a referral basis only

IV. SERVICE

A. Institutional

1. University:

Texas State University

4/5/21 - 4/9/21

Faculty Respondent, Texas State University, San Marcos, TX
2021 International Research Conference

2. College:

Texas State University

9/1/20 - Present Committee Member, Texas State University, San Marcos, TX
College of Education
Scholarship Committee (College Service)

University of North Carolina Greensboro

2/9/18 Attendee & Participant, University of North Carolina Greensboro, Greensboro, NC
College of Health and Human Sciences new dean candidate meeting

3. Department/School:

Texas State University

9/1/21 - Present Committee Member, Texas State University, San Marcos, TX
Department of Health and Human Performance
Scholarship Committee

2/2021 - 5/2021 Committee Member, Texas State University, San Marcos, TX
Department of Health and Human Performance
Therapeutic Recreation Program of Study
Graduate Admissions Committee

University of North Carolina Greensboro

8/2015 - Present Committee Member, University of North Carolina Greensboro, Greensboro, NC
Community and Therapeutic Recreation (CTR)
Professional Advisory Committee

5/2017 - 5/2018 Planning Member, University of North Carolina Greensboro, Greensboro, NC
Department of Public Health Education doctoral seminar series

3/13/18 Attendee & Participant, University of North Carolina Greensboro, Greensboro, NC
2/12/18 - 2/13/18 Department of Public Health Education new faculty candidate research, teaching, and mentor presentations
2/1/18 - 2/2/18

B. Professional:

PROFESSIONAL ROLES WITH JOURNALS

2/2022 - Present Associate Editor (with intellectual and developmental disabilities specialty area) for ATRA's Annual in Therapeutic Recreation

REVIEW OF MANUSCRIPTS

10/2021 Progress in Community Health Partnerships: Research, Education, and Action

5/2021 PALAESTRA

8/2020 Journal of American College Health

12/2019 Journal of Inclusive Postsecondary Education

5/2017 - 7/2017 Health Education & Behavior

REVIEW OF PROFESSIONAL PRESENTATION PROPOSALS

6/2022 American Therapeutic Recreation Association's Annual Conference Research Presentations

REVIEW OF RESEARCH FOR IRB APPROVAL

Tanglewood Research & Prevention Strategies

6/2017-9/2019 Review of Research for IRB Approval, Complete a Total of 10 Reviews as a Member of the Human Subjects Protection Committee for IRB Review and Approval (reviewed in collaboration with the Prevention Strategies team)

C. Community:

University of Florida

10/2009 Planning of therapeutic activities and volunteer recruitment for the 2009 community-based SportsAbility event held in Ocala, Florida by the Florida Disabled Outdoors Association

8/2009 - 12/2009 100 volunteer hours helping with planning/implementation of activities for independent living, skilled nursing, assisted living, and memory support units of Oak Hammock at the University of Florida

D. Organization Memberships:

- | | |
|-----------------------|--|
| 5/1/2021 - Present | Professional member of the American Therapeutic Recreation Association (ATRA) |
| 3/14/2020 - 2/28/2021 | Professional member of the National Intercollegiate Recreation and Sports Association (NIRSA) |
| 3/19 - 3/20/2012 | Student practitioner social committee member for the North Carolina Recreation and Park Association – Therapeutic Recreation Section Annual Conference in Durham, NC |

E. Service Professional Development Activities Attended:

- | | |
|---------------------|--|
| 3/6/2013 - 2/7/2014 | Participant in the one-year leadership development program for young professionals – North Carolina Council on Developmental Disabilities' Advancing Strong Leadership for North Carolina DD Professionals |
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